



The International
LANGUAGE
INSTITUTE
of Massachusetts
www.ILI.edu

Free English Classes • Workplace Language Programs
Teacher Training • World Language Classes
Language Travel • Intensive English & University Partnerships
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Language Training

We design and teach English, French, Portuguese and Spanish courses for businesses, organizations, and higher education institutions. Our learner-centered methodology cultivates practical language skills that students can begin utilizing in the workplace, at the university, and in daily life right away.

Courses

- * Focus on speaking and using the language—students work on all four skills (speaking, listening, reading and writing)
- * Pronunciation practice, tips and tricks to help students communicate clearly
- * Vocabulary and grammar relevant to ability and goals
- * Interactive student-centered lessons

Spanish Courses Descriptions

Spanish 1: Group course (C-2492) Individual (C-9794)

This beginner course is for students with little or no background in Spanish. Students in this level are introduced to the sound system and pronunciation. They learn basic greetings, numbers, and everyday vocabulary. Students practice speaking in the present tense with regular verbs about daily activities, people and places. Emphasis is on speaking.

Spanish 2: Group course (C-5663) Individual (C-9793)

This Level 2 beginner course reinforces the basic grammatical structures introduced in Level 1. Students practice building short conversations about daily life, people, and places, and practice speaking in the present and in the future (“going to”). Students build vocabulary to talk about common topics. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

Spanish 3: Group course (C-5664) Individual (C-9796)

This Level 3 beginner course reinforces the basic grammatical structures introduced in Levels 1 and 2. Students improve their use of present and future tenses and review the grammar used to describe people and places. Students are introduced to the past tense and continue to build vocabulary to talk about common topics. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

Spanish 4: Group course (C-5665) Individual (C-9797)

This intermediate level course assumes familiarity with the present and future tenses and everyday vocabulary. Students are introduced to the past tense, and review the present and future tenses. Students build vocabulary to express themselves and talk about life experiences. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

Spanish 5: Group course (C-5666) Individual (C-9798)

This intermediate level course reinforces the basic grammar structures covered in Levels 1-4. Students continue to build on knowledge of the past tense, and learn how to talk about life experiences in general and about specific times in the past with regular verbs. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

Spanish 6: Group course (C-5667) Individual (C-9799)

This intermediate level course continues to build on the present, future and past tenses with regular and irregular verbs. Students will practice question forms and practice speaking about their lives and the people and events around them. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

Spanish 7: Individual (C-9800)

This advanced level course focuses on a variety of grammatical structures, and students use a mix of present, past and future tenses. Students compare various structures used to express themselves in the past tense and continue to build vocabulary and work on fluency and accuracy. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

Spanish 8: Individual (C-9801)

This advanced level course is for students ready to have longer conversations using a mix of present, past and future tenses about life, work, hobbies, interests and opinions. Students are introduced to phrases and grammar to help express mood, feelings and opinions. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

English (ESOL) and Teacher Training (TESOL) Course Descriptions

English 1 (ESOL) C-2499

This beginner course is for students with little or no background in English. Students in this level are introduced to the sound system and pronunciation. They learn basic greetings, numbers, and everyday vocabulary. Students practice speaking in the present tense with regular verbs about daily activities, people and places. Emphasis is on speaking.

English 2 (ESOL) C-5556

This Level 2 beginner course reinforces the basic grammatical structures introduced in Level 1. Students practice building short conversations about daily life, people, and places, and practice speaking in the present and in the future ("going to"). Students build vocabulary to talk about common topics. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

English 3 (ESOL) C-5557

This Level 3 beginner course reinforces the basic grammatical structures introduced in Levels 1 - 2. Students improve their use of present and future tenses and review the grammar used to describe people and places. Students are introduced to the past tense and continue to build vocabulary to talk about common topics. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

English 4 (ESOL) C-5660

This intermediate level course assumes familiarity with the present and future tenses and everyday vocabulary. Students are introduced to the past tense, and review the present and future tenses. Students build vocabulary to express themselves and talk about life experiences. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

English 5 (ESOL) C-5662

This intermediate level course reinforces the basic grammar structures covered in Levels 1-4. Students continue to build on knowledge of the past tense, and learn how to talk about life experiences in general and about specific times in the past with regular verbs. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

English 6 (ESOL) C-6406

This intermediate level course continues to build on the present, future and past tenses with regular and irregular verbs. Students will practice question forms and practice speaking about their lives and the people and events around them. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc.

English 1 & 2 (ESOL) C-6407

This course combines levels one and two for a 36 hour course. Emphasis is on speaking. Classes are learner-centered, dynamic and interactive, and focus on effective communication. Students work collaboratively and are expected to participate actively in pair and group work, role plays, etc..

TESOL Training Certificate Course: C-8730 (Full-time, one-month intensive)

This course is designed to strengthen new and experienced teachers' knowledge of and ability to plan, teach, and evaluate student-centered English language classes. No teaching experience is required to take this course. Through examination and integration of past and present learning and teaching experiences, students will develop essential competencies in teaching the four skills (reading, writing, listening, speaking), culture and the linguistic components of English—phonology, grammar, and lexicon. Practice teaching with real English language learners will take place throughout the course. Students will develop lesson plans and complete six hours of independent teaching English language learners online, observed by a course instructor and a small team of peers, and participate in post-teaching reflection on their own lessons and those of their small teaching team. TESOL English teacher training is perfect if you're ready to try new teaching tools, reflect critically on your practice lessons, and evolve as an educator. Completing the TESOL course means you're ready to teach ESL/EFL students professionally at English schools in the USA or the rest of the world. This course is offered online or in person. Only current W-2 employees of an eligible Massachusetts-based company are eligible to receive reimbursement for this course through the Express Program. All instruction will occur during work hours (employers must pay trainees regular wages the entire time).

TESOL Training Certificate Course: C-8731 (Part-time, 14-week extensive)

This course is designed to strengthen new and experienced teachers' knowledge of and ability to plan, teach, and evaluate learning-centered English language classes. No teaching experience is required to take this course. Through examination and integration of past and present learning and teaching experiences, students will develop essential competencies in teaching the four skills (reading, writing, listening, speaking), culture and the linguistic components of English—phonology, grammar, and lexicon. Practice teaching with real English language learners will take place online throughout the course. Students will develop lesson plans and complete six hours of independent teaching English language learners online, observed by a course instructor and a small team of peers. They will participate in post-teaching reflection on their own lessons and those of their small teaching team. TESOL English teaching training is perfect if you're ready to try new teaching tools, and reflect critically on your practice lessons. Completing the TESOL course means you're ready to teach ESL/EFL students professionally at English schools. Only currently W-2 employees of an eligible Massachusetts-based company are eligible to receive reimbursement for this course through the Express Program. All instruction will occur during work hours (employers must pay trainees regular wages the entire time they're in this course).

The International Language Institute of Massachusetts (ILI) a private, non-profit language school founded in 1984 and located in Northampton, Massachusetts. Accredited by the Accrediting Council for Continuing Education & Training (ACCET) and International Association of Language Centres (IALC).



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