

Lesson 1: Introduction to the Driving Curriculum

Goal:

The goal of this lesson is to begin to build a relationship between tutor and tutee. This lesson should help you and your tutee to begin to form connections, to get to know each other, and to help them learn more about this driving curriculum. Specifically, this should introduce the motivation behind and sequence of this curriculum.

Getting to Know You: Part A

Both tutor and tutee should answer these questions in an informal discussion:

- Where have you lived?
- What languages do you speak and write among? Any at the same time?
- What do you enjoy doing in your free time?
- What is your past experience with ILI?
- What's your favorite season and why?

Tutee should answer:

- What is your prior experience with driving?
- What are you excited about in this curriculum? What are you nervous about?
- What would make this experience best for you?

Getting to Know You: Part B

Background on the Curriculum:

- This curriculum is designed to introduce you to the English language associated with the RMV. At the end, with outside studying, you will know how to get your driving permit in Massachusetts. This curriculum is also designed to help you reflect and learn language skills for social situations you may encounter while getting your driver's permit.
- The main steps to getting your driver's permit are: 1) taking a written exam in a language of your choice, and 2) taking a road test. During the road test, you will drive a car with a RMV examiner in the passenger seat.

Lesson 2: Inside the Car

Goal:

This lesson introduces students to the inside of the car. It covers many, but not all, of the critical components of a car's interior. Students will connect their previous experience in cars to the English instructions and terms expected during the exam.

Inside the Car: Part A


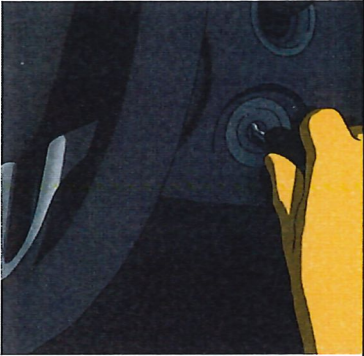


Eliciting Prior Knowledge:

- Have you ever driven before?
 - If **yes**, what is your driving history? When did you learn? What feelings or activities do you associate with driving?
 - If **no**, what excites you about driving? Where do you want to drive? What makes you nervous about driving?

- What have you noticed about driving in the U.S or Massachusetts? How is driving in the U.S/Massachusetts different from driving in other places?

Vocabulary:

Ahmed gets into his car. First, he secures his **seat belt**. After he buckles up, he adjusts/moves his **mirrors**. He moves his side view mirrors so that he can see the space next to him, and he moves his rear-view mirror so he can see behind him. Next he adjusts his seat so that he can comfortably press the **gas** and the **brake**, using only his right foot. He is now ready to put the key into the **ignition**. He checks the area around him, just to be safe, and then turns the car on. He uses his **gear shift** to put the car in drive and shifts the **steering wheel** to pull out of his parking spot. When pulling out of the parking lot he uses his **blinker** to signal he will be turning left. As he is driving it begins to rain so he turns on his **windshield wipers** and his **headlights** so that he can see the road around him. Ahmed is ready for his journey.

<p>There is one <i>rear view mirror</i> located in the top center of the windshield. This shows the space <i>directly behind</i> the car.</p>		
<p><u>Ignition:</u> The key which starts the car's engine. The driver inserts that car's key, then turns the key, to turn on the car. Usually, the ignition is behind the steering wheel, on the right side.</p>		
<p><u>Gear Shift:</u> A lever used to change gears between park, reverse, drive, neutral etc. It is located between the two front seats of the car.</p> <p>To shift from park, the driver must push the brake pedal.</p>		
<p><u>Steering Wheel:</u> The wheel that turns the vehicle's tires. It turns the car. It is directly in front of the driver's seat.</p>		

Headlights:

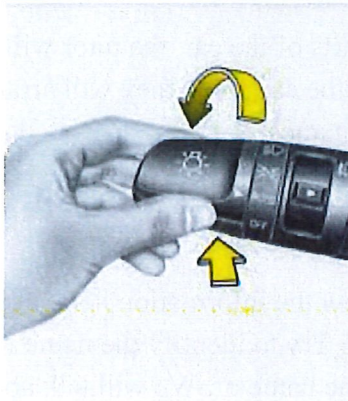
Headlights are the powerful lights located at the front of the car. They are used at night and during bad weather.

Headlights are typically turned on with a lever on the right side of your steering wheel. However, **every car is different**. Before driving, be sure that you know how your car's headlights work.

Headlights have two settings: low beams and high beams.

Low beams light up to 100 feet ahead. Most of the time, you will use low beams. Use them around other vehicles and in the dark, rain, and fog.

High beams light up to 350 feet ahead. They are only used there are no oncoming cars or cars in front of you, because they can hurt the eyes of oncoming drivers.

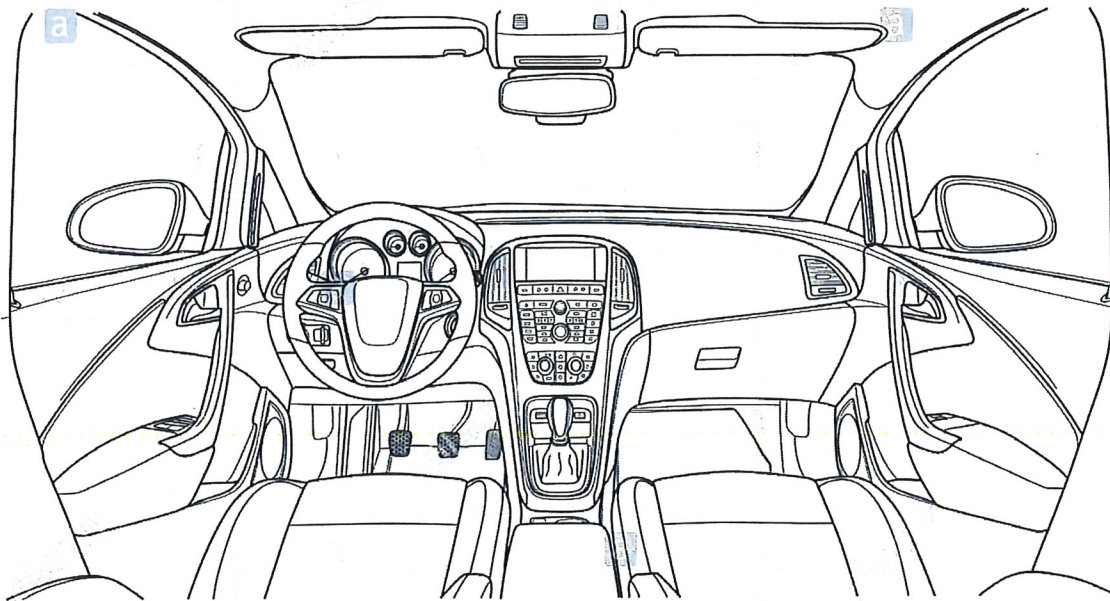


Inside the Car: Part B

Interactive Activity

Designed by the UMass Amherst/International Language Institute project on Driving in English. See <https://ili.edu/> for more information and contact rlorimer@umass.edu with questions.

3) Finally, **rank** the car parts in order of most-to-least important (1 is the most important)



a alamy stock photo

RNANGG
www.alamy.com

<u>My word for this part</u>	<u>RMV English word for this part</u>	<u>Rank of importance</u>

Lesson 3: Road Signs

Goal:

This lesson teaches students to read common road signs. Students will not learn every road sign, because there are too many for one lesson, so this lesson introduces the common signs that a driver will see. This lesson assumes that students recognize some signs, such as the stop sign and the speed limit sign.

Road Signs Lesson: Part A

Review

Remember the “Inside the Car” lesson. Review words for the **most important** parts of the car.

Eliciting Prior Knowledge:

For instructors

Discuss road signs. First discuss American road signs that students already know. Then discuss signs in various other countries/home countries of the students. Discuss similarities and differences students have found between signs they are more familiar with and those in the United States.

To be given to students

List the road signs you already know. Describe differences between American road signs and signs from your home country.

Vocabulary:

Here, again emphasize that these are but a small portion of the road signs a driver is likely to interact with on the road. While these are some of the more common signs, there are many more. Note that students can find more signs in a driver’s manual.

Mae gets in her car for a drive. She is driving in a new town, so she pays close attention to the road signs. She first sees a **yield sign**, so she slows down and checks for competing traffic. She lets two cars pass, then turns onto a **one way street**. She comes to a red light and wants to take a right, but sees a **no turn on red sign**. Therefore, she waits for the light to turn green. She enters a **school zone**, where she slows her car to 20 miles per hour, and then prepares to enter a **circular intersection** (a rotary). She pauses at a **railroad**, navigates a **work zone** and takes a short **detour**

School Zone Ahead:

This sign warns that you are entering a school zone. The speed limit around a school that's in session is 20mph. Slow down and proceed with caution.



Circular Intersection Ahead:

This sign indicates that a circular intersection (such as a roundabout or rotary) is ahead. In a roundabout or rotary, all traffic moves counterclockwise around a central island.



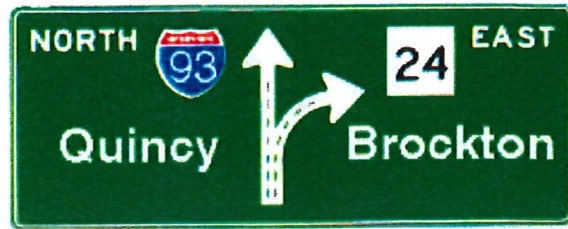
Railroad:

This sign gives advance warning sign for a railroad crossing ahead. These signs are typically placed 350-500 feet ahead of a railroad crossing. Watch out for warning signals and approaching trains. Slow down and prepare to stop.



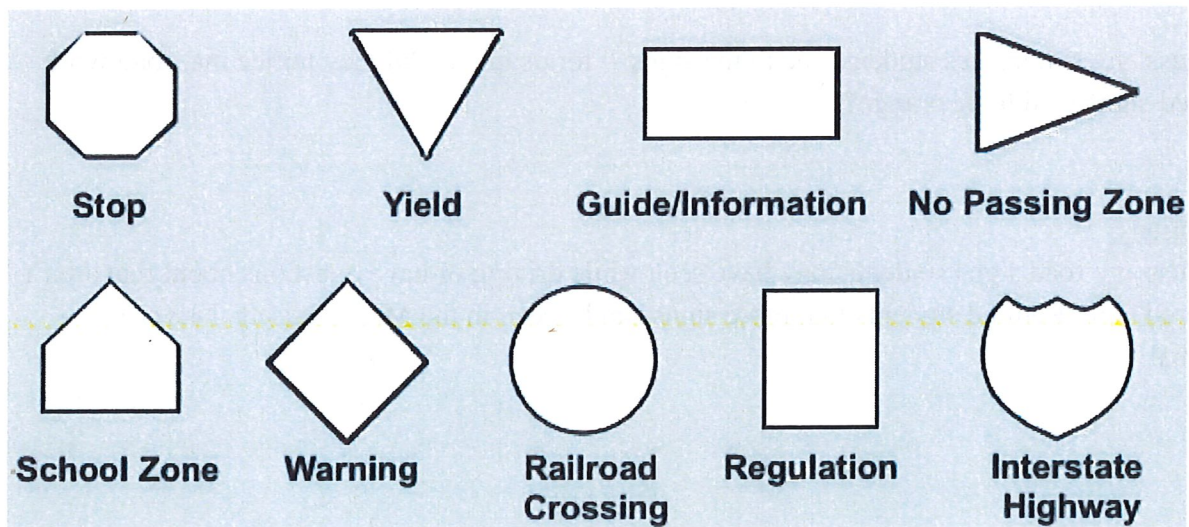
Highway Sign:

This sign indicates that you are approaching an interchange. This sign shows various pieces of information. The left side indicates the road straight ahead continues north, on Interstate 93 towards Quincy. The right side indicates an upcoming exit onto MA Route 24 going east towards Brockton.



Useful signage info:

- a) Red – stop or prohibition
- b) Green – direction, shows you where you can go
- c) Yellow – general warning
- d) Black/white – regulation
- e) Blue – motorist service
- f) Brown – recreational, historic, scenic site
- g) Orange – construction or maintenance warning
- h) Fluorescent yellow-green – school zone, bicycle, pedestrian warning



Road Signs Lesson: Part B

Interactive Activity:

Designed by the UMass Amherst/International Language Institute project on Driving in English. See <https://ili.edu/> for more information and contact rlorimer@umass.edu with questions.

Lesson 4: Fines

Goals:

- Understand some of the fines associated with JOL violations.
- Understand some of the fines you might face if you are 18 and older.
- Memorize the fines for the permit test.

Fines Lesson Part A

Review

List two or three things that you remember from the last lesson, “Road Signs.” If you have been inside a vehicle, what have you noticed since this lesson?

- Colors mean different things- yellow pedestrian (caution); blue (information- food, hotels), orange- construction, brown (parks, attractions), green (directions)
- Saw turnpike, detour, direction (green), white speed limit sign, yield, pedestrian crossing, railroad crossing

Eliciting Prior Knowledge:

For tutee: Think about what it is like to be pulled over by a police car. Think about the reasons why a driver can be pulled over by police. List three reasons.

Describe the emotions you have if you are pulled over. Do you feel happy, sad, nervous, or angry? Describe what you might do to cope with these emotions.

For tutor: Have a frank discussion about being pulled over as an immigrant. Discuss what you should do in these situations since being stopped by police can be stressful for anyone.

<p>Driving without a licensed driver: JOL permit holders, must drive with an adult 21 years or older who has their license and has been driving for more than a year.</p>	N/A	Do permit holders need someone to ride in the car with them in the country that you are from?
<p>Passenger restriction: Under this law, a junior operator may not drive with any passenger who is under the age of 18 in the vehicle for the first 6 months unless the individual is a family member or the driver is accompanied by a person occupying the seat next to the young driver who is at least 21 years of age who has at least 1 year of driving experience and holds a valid driver's license.</p>	N/A	Are there any similar rules in the country that you are from?
<p>Driving during the night: A holder of a MA Junior Operator License is restricted from operating a motor vehicle between the hours of 12:30am and 5:00am unless accompanied by a parent or guardian.</p>		Describe how you feel about driving at night.
<p>Speeding ticket: Do not exceed the stated speed. In some cases, in addition to the base traffic ticket fine, you will need to pay additional charges.</p>	N/A	Have you ever received a speeding ticket? Describe how you felt.

<p>Moving violation: A moving violation occurs whenever a traffic law is violated by a vehicle in motion. Some examples of moving violations are speeding, running a stop sign or red light, and driving under the influence of drugs or alcohol.</p>	N/A	Describe another example of a moving violation.

Mandatory PERMIT Suspensions




Junior Operators Only (16½ to 18 Years)

Violation	Suspension Period	Reinstatement Requirements	Fee to Reinstate
Conviction for Driving Without a Licensed Driver (c. 90, §8B)	60 days—first offense 180 days—second offense One year—subsequent offenses	All offenses require you to retake the knowledge exam. Second offense requires a Driver Attitudinal Retraining course.	\$100
Conviction for Driving During the Night Restriction (c. 90, §10) (c. 90, §8B)	60 days—first offense 180 days—second offense One year—subsequent offenses	All offenses require you to retake the knowledge exam. Second offense requires a Driver Attitudinal Retraining course.	\$100
Conviction for Speeding (c. 90, §17) (c. 90, §17A) (c. 90, §18)	90 days—first offense One year—second or subsequent offense	All offenses require a new knowledge test.	\$100
Conviction for Drag Racing (c. 90, §17B)	One year—first offense Three years—second or subsequent offense	All offenses require a Driver Attitudinal Retraining course, and a new knowledge test. In addition, you may be required to take a State Courts Against Road Rage (SCARR) course.*	\$500-first offense \$1000-second or subsequent offense
Conviction for the use of a mobile electronic device (text or phone) (c. 90, §8M)	60 days— first offense 180 days— second offense One year—subsequent offenses	First offense \$100 fine & Driver Attitudinal Retraining Course and a new knowledge test	\$100
Negligent operation and injury from mobile phone use	180 days - first offense One year - second or subsequent offense	Second and subsequent offenses require a new knowledge test.	\$500

to 180? This may give you a starting point on the test. Use this as a study guide and think about more scenarios, so you can remember the information later.

Mae wants the REAL ID, she visits the RMV service center in Easthampton and brings her documentation. She has one document showing **U.S. citizenship or lawful presence/ date of birth**. For this requirement, she brings her certificate of citizenship. Next, she hands the employee two documents (She needs two for the REAL ID) proving her **MA residency**. She brings her utility bill from the last sixty days and her mortgage bill, which show her Massachusetts address. Her last document proves her **Social Security number**. She brings her Social Security card showing all nine digits. Finally, Mae needs \$30.00 to pay her **permit test fee**.

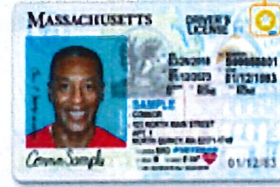
Vocabulary:

<p><u>Driver's License, Learner's Permit or ID Card Application:</u></p>	<div style="text-align: center;">   <p>Driver's License, Learner's Permit or ID Card Application <small>(Passenger (Class D), Motorcycle (Class M), Class DM, or Massachusetts Identification Card)</small> Save time, go to mass.gov/RMV to apply online!</p> </div> <p>A. Service Type</p> <p>1 Type <input type="checkbox"/> REAL ID <input type="checkbox"/> Standard ID</p> <p>2 Document to Issue <input type="checkbox"/> Learner's Permit <input type="checkbox"/> Driver's License <input type="checkbox"/> Massachusetts ID Card</p> <p>3 Class of Learner's Permit/License (if applicable) <input type="checkbox"/> Passenger (Class D) <input type="checkbox"/> Motorcycle (Class M) <input type="checkbox"/> Both (Class DM)</p> <p>4 Service Type <input type="checkbox"/> New <input type="checkbox"/> Renewal <input type="checkbox"/> Replacement <input type="checkbox"/> Out-of-State Conversion <input type="checkbox"/> Reinstatement <input type="checkbox"/> CDL Downgrade <input type="checkbox"/> Change of Information (Enter new information in applicable fields) <input type="checkbox"/> Name <input type="checkbox"/> Address <input type="checkbox"/> DOB <input type="checkbox"/> Gender <input type="checkbox"/> Height <input type="checkbox"/> Eye Color</p> <p>B. Applicant Information</p> <p>Last Name (if you're getting a REAL ID provide your full legal name) First Name Middle Name Suffix</p> <p>Current Massachusetts Learner's Permit or Driver's License # (if applicable) Date of Birth (MM/CO/YYYY)</p> <p>What is your Social Security Number? If you do not have a Social Security Number, you will need an SSA Denial notice & Foreign Passport Foreign Passport #</p> <p>Residential Address (Where you actually reside) Street Apt. # City State Zip Code</p> <p>Mailing Address (same as above) Street Apt. # City State Zip Code</p> <p>Email Phone Type <input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Work Phone #</p> <p>Emergency Contact Information (optional) Email Name Phone Type <input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Work Phone #</p> <p>C. Out of State Conversion (Skip if not converting from out of state) Driver's License, Learner's Permit or ID Card # Document Type <input type="checkbox"/> Learner's Permit <input type="checkbox"/> Driver's License <input type="checkbox"/> ID Card Restriction(s) (if applicable) Country State Issue Date (MM/CO/YYYY) Expiration Date (MM/CO/YYYY)</p> <p>D. Required Demographic Information</p> <p>Gender <input type="checkbox"/> M <input type="checkbox"/> F Eye Color <input type="checkbox"/> Black <input type="checkbox"/> Brown <input type="checkbox"/> Grey <input type="checkbox"/> Hazel <input type="checkbox"/> Pink <input type="checkbox"/> Blue <input type="checkbox"/> Dichromatic <input type="checkbox"/> Green <input type="checkbox"/> Maroon <input type="checkbox"/> Unknown Height (feet, inches) Ft. In.</p> <p>Organ Donor <input type="checkbox"/> Yes <input type="checkbox"/> No For more information on organ donation, visit nada.org</p> <p>Would you like to donate \$2 to the Organ and Tissue Donor Registration Fund? (to be answered for renewal and replacement transactions only) <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Military Status (documentation is required if checked - visit mass.gov/rmv for acceptable documents) <input type="checkbox"/> Are you an active duty member? What military branch? <input type="checkbox"/> If you are a veteran of the U.S. Armed Forces, do you want the word "VETERAN" printed on your ID? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>E. CDL Downgrade (if applicable) CDL Downgrade: I understand that my CDL will be downgraded to a Class D, M, or DM license and I authorize the RMV to process this transaction. Applicant Signature: _____</p> <div style="text-align: right;">  9011 - MALK - IN LIC100_G218 </div>
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Real ID:

REAL ID
Massachusetts
Driver's License/
ID card

Indicator on card is a star to designate that it is a federally compliant card



- ✘ CANNOT be processed online - must visit an RMV Service Center
- ✔ Proof of U.S. citizenship or lawful presence required to obtain
- ✔ Is a valid driver's license or identification card
- ✔ Is valid for up to 5 years or length of stay in the U.S.
- ✔ CAN be used to board a plane in the U.S. or enter federal buildings after October 2020
- ✔ Is an acceptable form of identification for federal purposes

RMV Service Center:



Documents:

Permit Test Fee:

List of Fees

- | | |
|-------------------------------------|------|
| • Learner's Permit Application | \$30 |
| • License Application and Road Test | \$35 |
| • Class D 5-year Driver's License | \$50 |
| • Class D Driver's License Renewals | \$50 |

Other fees

- | | |
|---------------------------------|------|
| • Vehicle Registration (2-year) | \$60 |
| • Annual Vehicle Inspection | \$35 |
| • MA ID | \$25 |

Identification and Documentation Lesson B

Role-Playing Activity

Imagine you and a partner are working at the customer service desk when Mae brings her documentation.

Run through these scenarios. Tell Mae if you can accept these documents, or if she needs different documents. If you can't accept any of them, why not? Are there other documents she can bring instead?

Scenario 1

Mae hands you her:

- Certificate of citizenship
- Electricity bill dated four months ago from today,
- Rent bill with a different address from the electricity bill,
- Social security number.

Scenario 2

Mae hands you her:

- Certificate of citizenship

Designed by the UMass Amherst/International Language Institute project on Driving in English. See <https://ili.edu/> for more information and contact rlorimer@umass.edu with questions.

Lesson 6: RMV Practice Tests- Introduction to the Test

Goal: This lesson will introduce students to the RMV written permit exam. Students will learn **what to expect** and **common exam subjects**.

Practice Tests Lesson Part A

Review: Describe how you feel about the driving curriculum. List 2-3 things that you have learned. List 2-3 questions that you have.

-confident

-concerned about fines (suspensions)

-more comfortable with fines and the courses

Eliciting Prior Knowledge:

To be given directly to tutee:

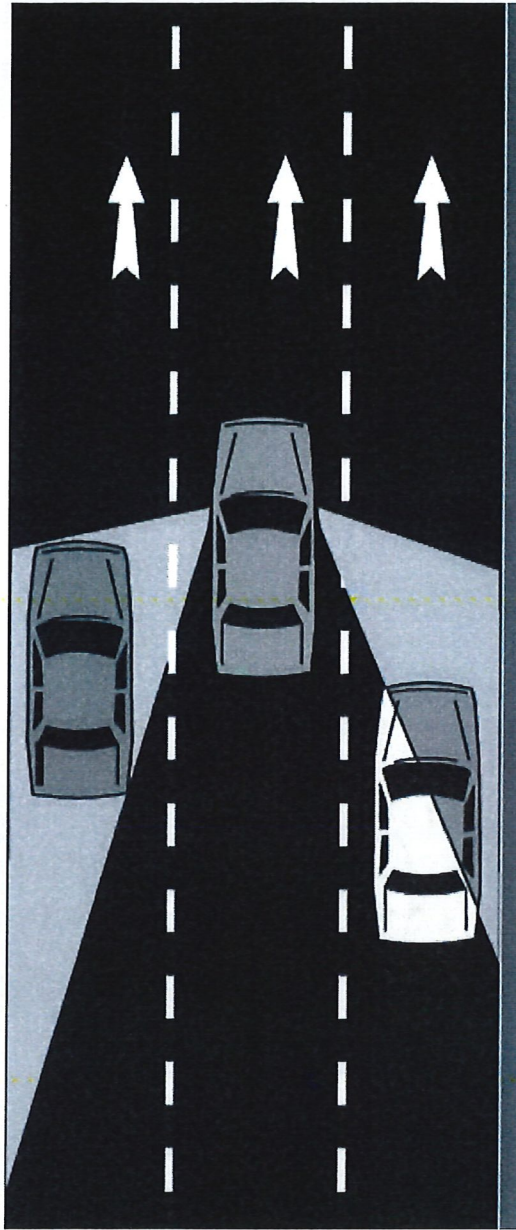
- Describe what you know about the written permit exam. List 1-2 things you already know. (signals, parts of the car)
- List 2-3 questions that you have about the exam.

For tutor to explain to tutee: In the following discussion, be sure to cover the fact that **any information in the MA driver's manual may be tested**, which means that there are many potential questions.

<p><u>Permit Exam</u></p> <p>A written exam that drivers must pass to receive their MA driving permit. Test takers must answer 18/25 questions correctly. The test lasts 25 minutes.</p>		<p>Have you ever taken a driving exam before?</p>
<p><u>MA Driver's Manual</u></p> <p>The official guide for Massachusetts drivers, covering the laws and rules of driving in MA. Every question on the Permit Exam comes from information found in the MA Driver's Manual.</p>	<p style="text-align: center;">A Message to Massachusetts Motorists from Erin C. Deveney, Registrar of Motor Vehicles</p> <p>Dear Motorist,</p> <p>The MassDOT Registry of Motor Vehicles recognizes that the work we perform impacts you and nearly every person in the Commonwealth of Massachusetts. We give our customers the joy of getting their first license. We register vehicles that take people all over the state for work, school, to access medical care and for exciting and important events in their lives. We also have the very serious responsibility of making sure all drivers, as well as the vehicles on our roadways, are safe and fit to operate. The RMV is committed to providing you with efficient, reliable and professional customer service.</p> <p>The Driver's Manual prepares you for your driving career and also for doing business with the Registry. It includes requirements for transactions we provide, as well as service options and RMV Service Center location information. To serve you better, we offer 28 transactions and services via our website, www.mass.gov/rmv. Online services bring the RMV to you. We have expanded the number of AAA locations offering Registry renewal services through an innovative public-private partnership. And as we improve our service delivery, www.mass.gov/rmv will offer you the latest and best ways to get your RMV business done.</p> <p>Everyone sharing the road in Massachusetts must focus on safety. Please read the rules of the road we have included to prepare for your road test and a lifetime of safe driving, cycling and walking. These rules benefit drivers of all ages. New technology helps make our roadways safer. There are improvements in traffic signal and smart work zone technologies. Innovations are coming on how to best share the road with bicyclists and pedestrians. We want you to be prepared for what is ahead of you today, but we ask that you also please stay curious and up to date on changes aimed at increasing safety for all. One way to stay connected is to look for updates to the manual online. We are proud to offer this manual as a fully accessible PDF on our website, www.mass.gov/rmv. In addition to English, the manual is currently available online in Spanish. We strive to accommodate people who need other assistance to earn their license or access other Registry services.</p> <p>The books in this manual are meant to give you the information you need to have the best experience possible at the RMV. Please be sure to learn the rules of the road to prepare in advance for your road test and for your continued safety. The RMV looks forward to serving you because, together, we can keep our roads safe.</p> <p>For the latest RMV news, follow the RMV on Twitter @MassRMV.</p> <p>Safe Driving,</p> <p><i>Erin C. Deveney</i></p> <p>Erin C. Deveney Registrar</p> <p style="text-align: center;">First page of the Driver's Manual - https://www.mass.gov/lists/drivers-manuals</p>	<p>What do you think is most important about the driver's manual?</p>

Blind Spots

Spaces that car mirrors do not reflect back to the driver. Blind spots may hide people or objects behind the vehicle.



The accompanying diagram shows the “blind spots” around your vehicle, in which you cannot see with your vehicle’s mirrors.

Do you have a word to refer to this in another language that you speak? If so, what is it?

thousand.". If you reach the object before you count two, you are too close. Slow down until you've put enough distance between you and the other vehicle."

Practice Tests Lesson Part B

Practice Test Activity:

For tutee: In this exercise, students will first answer several permit test practice questions, and then design their own multiple choice questions using the material in the MA Driver's Manual.

First, show these practice questions and then use **the Driver's Manual** to find the answers (page numbers are given as hints beneath each question, but it's preferable to answer the questions without them).

Q: If you feel your vehicle pull to one side when you brake, you may need to adjust or repair:

- a) The steering wheel
- b) The engine
- c) The brakes
- d) The headlights

Lesson 7: RMV Practice Tests - How to Study for the Test

Goal:

This lesson will offer strategies to **study and prepare by using the MA Driver's Manual**. While the last lesson introduced the topics of the test, this lesson covers studying, developing testing strategies for, and taking the test.

Practice Tests Lesson Part A

Review:

After the last lesson, what do you expect will be difficult about taking the practice test? How can you best prepare to take the test?

It can be intimidating, but the Practice Test only gives you about one minute per question. This is an extra obstacle for test-takers who have limited experience with multiple choice tests, the language of the test, and the content of the test. Even when you know the answer to the question, the wording or phrasing of the question might be confusing.

Eliciting Prior Knowledge:

Have you taken a multiple choice test before? If so, what features or elements stand out? What test-taking strategies have you used in the past?

Taking Practice Tests

The best way to study is by answering many questions. Unfortunately, the RMV does not have an official study guide for the test. Therefore, it can help to find an unofficial practice exam, like this one: <https://driving-tests.org/massachusetts/rmv-practice-test/>

If you haven't taken a multiple-choice test before, review some of the kinds of questions you may be asked. Some questions will ask you to "finish the sentence," like this question from [this practice test](#):

Traffic warning signs in work zones are usually...

Using the Driver's Manual to Answer Questions

While you study, you should use the Driver's Manual to check answers or to look up answers you don't yet know. This will help identify sections of the Manual to study.

This strategy requires a digital, searchable pdf of the Driver's Manual (found here: <https://www.mass.gov/doc/drivers-manual/download>).

If the test asks you, for instance:

The screenshot shows a driving test interface for Massachusetts. At the top, there is a navigation bar with "driving tests MASSACHUSETTS", "Premium Login", and "Pass the First Time, Guaranteed". Below the navigation bar, the page title is "Home » Massachusetts » MA RMV Practice Test 2" with a "SHOW DESCRIPTION" link. A "Your Progress" section shows a grid of 40 questions, with question 3 highlighted. Below the grid, it says "11 mistakes allowed to pass" and "Passing score required at the MA RMV: 72%". There are "Restart" and "Challenge Bank 14" buttons. The main question is "The vision test for the driver's license evaluates" with four radio button options: "color vision.", "acuity.", "peripheral vision.", and "all of the above." The "all of the above." option is selected. There is a "Hint" button and a "Report a problem" link. At the bottom, there is a "Like" button, a "Share" button, and a note that "3.1K people like this. Sign Up to see what your friends like." A "Back to all MA tests" button is at the bottom left.

A digital word search can help us find the answer. Open the Driver's Manual pdf. Hold down the keys "Control" and "F". This enables you to search for specific terms in the document. Then choose a distinct word or phrase of the question - in this case, "peripheral vision" - and search the document. See below:

Lesson 8: At the Registry of Motor Vehicles:

Goal:

The goal of this lesson is to understand the process of going to the RMV. This will include what information you will be asked for at the RMV and where to go at the RMV to get your permit or license.

At the RMV Lesson Part A

Review

List 2-3 study strategies that you created from the last lesson. List 2-3 questions that you have about the place that you go to get your driver's permit and license, the Registry of Motor Vehicles in Easthampton, MA.

Eliciting Prior Knowledge:

Describe what Mae might do when she goes to the RMV. What will the employees ask her? Describe how those questions might make Mae feel.

For tutor: Have a frank discussion with the tutee about what the experience at the RMV might be like (how the RMV employee might be rude).

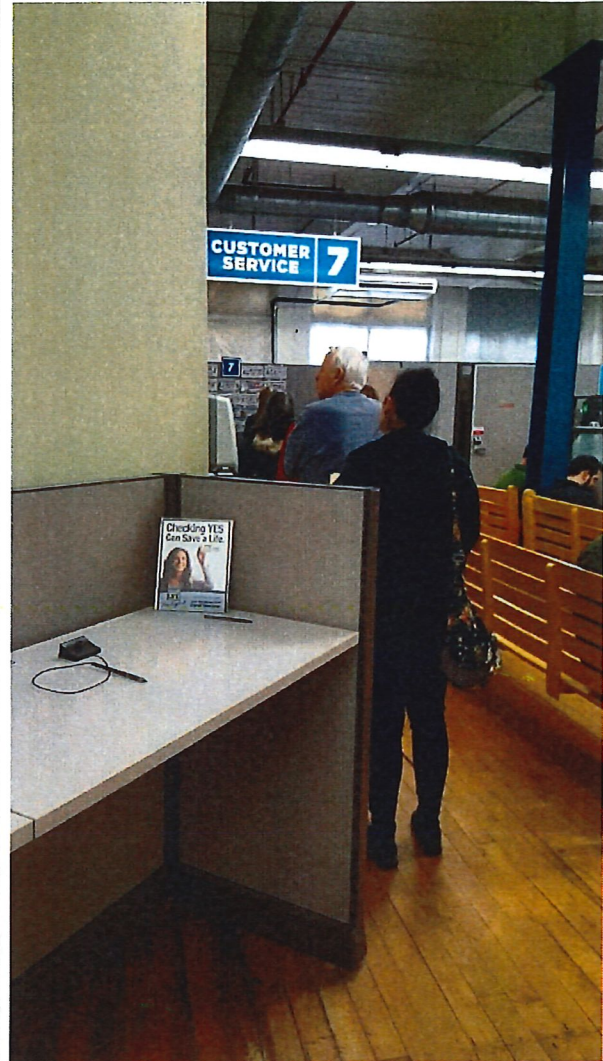
Mae at the RMV:



Earlier, Mae learned what kind of identification and documents she needs. Now, she goes to the RMV in Easthampton. Mae brings her documents with her to the RMV. First, Mae walks up to the door at the RMV inside the Eastworks building. She sees an RMV security guard. His name is Frantz Etienne. In an interview with the Hampshire Gazette, Frantz Eitenne said that his job is to make sure fights don't break out, not to look for immigrants. Mae passes by him and enters the front doors. On the wall to her right, she notices there are extra forms to fill if she forgot her application. She has hers with her, so she goes to the **customer service desk**. She greets the employee and says she wants to get her permit. She hands the employee her application. Next the employee will ask for her **documentation or**

Designed by the UMass Amherst/International Language Institute project on Driving in English. See <https://ili.edu/> for more information and contact rlorimer@umass.edu with questions.

Customer Service Desk:



Documentation or Identification:



RMV Requirements:



Document Checklist



GETTING OR RENEWING A MA DRIVER'S LICENSE, LEARNER'S PERMIT, OR MA ID CARD?

On March 26, 2018, you need documents showing U.S. citizenship or lawful presence as required by federal and state law. Review the checklist below for the types of documents you will need. All documents MUST be originals.

GET READY

STEP 1:
Locate your Social Security Number (Choose 1 document for REAL ID. For a Standard ID, SSN must be verified electronically.)

- SSN Card
- W-2 Form
- SSA-1099 Form
- Non-SSA-1099 Form
- Pay stub with applicant's name and SSN



*Applicants without an SSN or no agreement on SSA denied entry. Foreign passport, Visa, and I-94. Document is verified through digital display of SSN.

STEP 2:
Choose one lawful presence/ date of birth document

- U.S. Passport/Passport card
- Certified copy of U.S. birth certificate
- Certificate of Citizenship (Form N-560 or N-561)
- Certificate of Naturalization (Form N-561 or N-570)
- Consular Report of Birth Abroad (Form FS-240, DS-1350, FS-545)
- Permanent Resident Card (Form I-551)
- Employment Authorization Card (Form I-766 or I-688B)
- Foreign Passport with U.S. Visa affixed and I-94 Stamp



STEP 3:
Choose a MA residency document (2 for REAL ID, 1 for MA Standard ID)

- MA RMV-issued documents such as a renewal letter
- State/Federal/Municipal/City/Town/Country Agency-issued documents such as 1st class mail, MA-issued professional license with photo, Medicaid statement, firearms card, jury duty summons, court correspondence, property tax, or excise tax dated within 60 days
- Bills such as a utility bill, credit card statement, or medical statements dated within 60 days
- Lease, mortgage, or rental contract dated within 60 days
- Financial-related documents such as a bank statement with image of personal checks, W-2, pension statement, retirement statement, pay stub, SSA statement, or installment loan contract dated within 60 days
- School-issued documents such as school transcript, proof of enrollment, tuition bill, school record for the current year

GET YOUR LICENSE/ID

- Start application online at mass.gov/ID.
- For renewals applicants must choose:
 - Standard license or ID card: may be able to complete online.
 - REAL ID license or ID card: must visit a RMV Service Center or a AAA office (if member).
- All first-time applicants must visit a RMV Service Center and bring appropriate documents.
- A REAL ID license/ID costs the same as a Standard license/ID.

GO ONLINE TO LEARN MORE
mass.gov/ID

RMV 3/22/18

Service Ticket:



Permit Test:

 DMV PERMIT PRACTICE TEST

13: What does this sign mean?

- A. 270 degree turn ahead
- B. Wrong way; turn around and go back
- C. No direct left turn ahead
- D. Roundabout or rotary ahead



Relating the Vocabulary to your Own Experience:

Do you have something like a RMV in another place that you have lived? What is it like there? Describe something that is similar about that place or different about that place and the RMV in Easthampton.

At the RMV Lesson PART B

Role-Playing Activity:

Get into groups of two. Have your partner role play as a RMV worker at customer service. What will they ask you? How will you respond to their questions?

Now it's your turn to be a RMV worker. This time role play as the worker at counter 3. What questions and information do you ask for? How will you respond to them?

For tutor in pilot: Tutor plays person at desk first.

Reflection:

Describe what you did and how you felt in each role. Did it feel the same or different to be the RMV employee versus the person at the counter? How will that help you at the RMV?

Questions:

Designed by the UMass Amherst/International Language Institute project on Driving in English. See <https://ili.edu/> for more information and contact rlorimer@umass.edu with questions.

Road Test: Driving Curriculum Lesson 9

Goals:

The goal of this lesson is for students to understand what they will be asked to do during the road test, how to conduct the maneuvers required during the road test, and to be prepared to carry on conversation with the test administrator. This lesson does not cover how to schedule a road test or the necessary requirements that must be met in order to keep the lesson concise, but another lesson could be created for this.

Road Test Lesson Part A

Review

Look back at the tile or your notes from each lesson. List 1 thing you remember from each lesson. Do you have any questions?

Eliciting Prior Knowledge


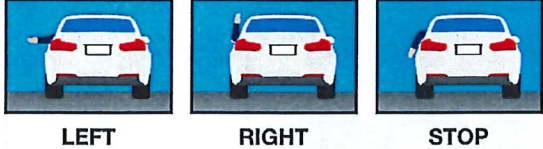


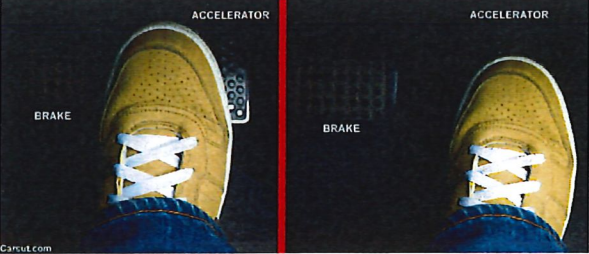
Describe a past experience when you were driving, if you have driven before. Describe how you felt. What was it like? What did you see and hear? Who was in the vehicle with you?

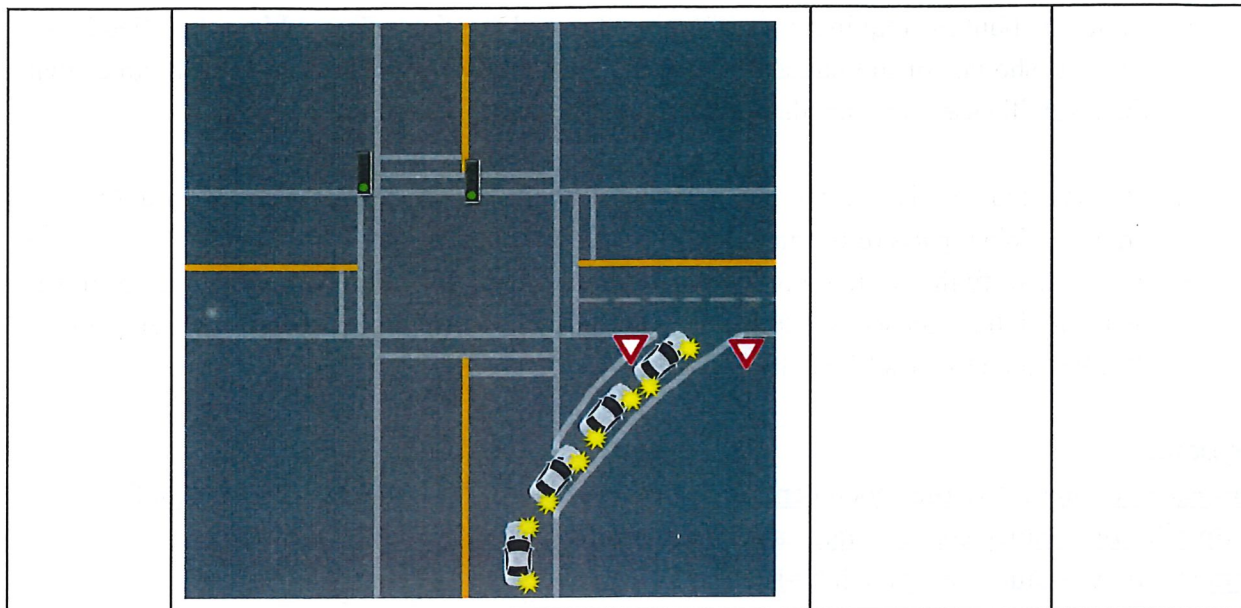
Now, imagine what it will be like to drive with an RMV examiner in the vehicle with you. Describe how you will feel.

Imagine a time when you have felt anxious about using language in a testing context. How do you feel about it? What was helpful for you?

Vocabulary

Designed by the UMass Amherst/International Language Institute project on Driving in English. See <https://ili.edu/> for more information and contact rlorimer@umass.edu with questions.

<p>Passenger seat</p>			<p>What is the word for this in another language that you speak?</p>
<p>Hand signals</p>	 <p style="text-align: center;">LEFT RIGHT STOP</p>		<p>Have you heard of this before? Have you ever done this?</p>
<p>Start the engine</p>		<p>Start the car</p>	<p>Do you know another word for this?</p>
<p>Gas pedal/accelerator</p>		<p>Go/give it gas</p>	<p>What is the word or phrase for this action in another language that you speak?</p>
<p>Brake pedal/decelerator</p>		<p>Brake</p>	<p>What is the word or phrase for this action in another language that you speak?</p>



Road Test Lesson PART B

Individual Activity

Match the term (that you will be asked to do during the road test) to the image that shows that activity.

Role Playing

One person should begin by being the examiner and asking the peer or instructor to complete the series of steps in the list above. Then, the roles should switch.

Reflection

How did you feel being the RMV examiner? How did you feel being the one taking the exam? How will this affect the way you take or prepare for the exam, if at all?

Questions

What do you have questions about? What will you be asked to do during the test? How do you do those things?

For independent studying

Designed by the UMass Amherst/International Language Institute project on Driving in English. See <https://ili.edu/> for more information and contact rlorimer@umass.edu with questions.

Final Lesson: Critical Reflection

Goal:

This lesson revisits past conversations about the curriculum, as well as how driving involves power and politics. Tutees can voice questions, concerns, complaints, and thoughts about the curriculum, about the driving test, or about the experience of driving in the U.S.

Review

Look back over the full curriculum - your notes, lesson plans, any materials you printed or created. As you review, what are your (both tutor and tutee) most memorable conversations about driving in the United States? Which conversations and lessons stick out as most important, or interesting, or useful for you? Why?

Eliciting Prior Knowledge:

What did you think about driving in the U.S. prior to completing this driving course? How is that different or the same as what you think now?

What stands out as different, notable, or strange about driving in the U.S.? What laws or rules seem justified? Which seem unfair, useless, or confusing?

Imagining the RMV driving test:

Imagine that you could redesign the entire RMV driving test. What would you do differently? How would you make the testing more fair?

Learning to drive in the U.S.:

Now imagine that you could redesign this driving curriculum. What would you add, remove, or change?

Describe an emotion/fear you have related to driving or the driving curriculum--why do you think you feel that way?

Notes: Adaptable

This curriculum is, above all, adaptable. No two lessons will look the same. Some lessons may unfold over several hours, or several independent meetings; other lessons may be of limited use, especially if your tutee already knows the material.

Therefore, it helps to think of this curriculum as a jumping-off point.

Some features that

- offer that the Mae vocab sections are V optional conversations around the terms tend to be more useful
- Bring in tactiles
 - Driving materials to reconstruct a driving car
 - Toy car for demonstrating maneuvers
 - Getting in a car, even if stationary
- Optional resources
 - YouTube driving tutorials
 -

Meant to go at own pace, built on the tutee's experiences

Designed to show the social dimensions of literacy and driving, how those intersect

- Roleplaying
- Makes room for, but doesn't require, conversations about (in)justice and driving, documentation, etc.

Establishing a human connection between you and the tutee is incredibly important

Trying to establish that you are not the RMV- there is room to critique the rules, but you are helping guide them in learning the rules and the language of the test for the exam (critiquing the standard while performing within it).

With deep thanks to the following participants who contributed to designing this curriculum:

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- Michelle Walch, ESOL Instructor
- Amy Ben-Ezra, Host Family Coordinator

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