Final Lesson: Critical Reflection

Goal:

This lesson revisits past conversations about the curriculum, as well as how driving involves power and politics. Tutees can voice questions, concerns, complaints, and thoughts about the curriculum, about the driving test, or about the experience of driving in the U.S.

Review

Look back over the full curriculum - your notes, lesson plans, any materials you printed or created. As you review, what are your (both tutor and tutee) most memorable conversations about driving in the United States? Which conversations and lessons stick out as most important, or interesting, or useful for you? Why?

Eliciting Prior Knowledge:

What did you think about driving in the U.S. prior to completing this driving course? How is that different or the same as what you think now?

What stands out as different, notable, or strange about driving in the U.S.? What laws or rules seem justified? Which seem unfair, useless, or confusing?

Imagining the RMV driving test:

Imagine that you could redesign the entire RMV driving test. What would you do differently? How would you make the testing more fair?

Learning to drive in the U.S.:

Now imagine that you could redesign this driving curriculum. What would you add, remove, or change?

Describe an emotion/fear you have related to driving or the driving curriculum--why do you think you feel that way?